



# news

## news from the trunk

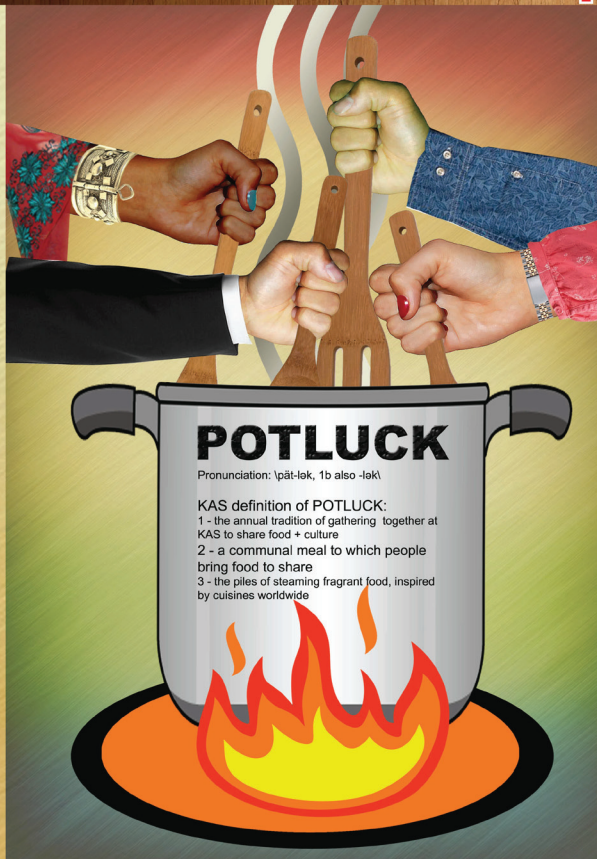
Thursday, November 26<sup>th</sup> 2015



### KAS INTERNATIONAL POTLUCK DINNER



**Khartoum American School** presents  
"KAS Will Help You Smile" Fundraising Event



**POTLUCK**  
Pronunciation: 'pāt-lək, 1b also -lək)

KAS definition of POTLUCK:  
1 - the annual tradition of gathering together at KAS to share food + culture  
2 - a communal meal to which people bring food to share  
3 - the piles of steaming fragrant food, inspired by cuisines worldwide

#### INTERNATIONAL POTLUCK



#### & SCHOOL COMMUNITY SHOW

Thursday, December 3, 2015 from 7:00pm

ADMISSION REQUIREMENTS: Main Dish + Salad or Dessert + Entrance Tickets

EACH DISH, SALAD OR DESSERT MUST BE ENOUGH FOR 10 PEOPLE

- Groups of 1 to 5 persons, bring 1 dish + salad or dessert
- Groups of 6 to 10 persons, bring 2 dishes + salad + dessert
- Groups of 11 to 15 persons, bring 3 dishes + salad + dessert

#### ENTRANCE TICKETS

Adult = **50** SDG

Child = **30** SDG

Raffle = **50** SDG

**Limited number of tickets at the door for higher price**

Tickets available at Khartoum American School, please call +249 15 577 0105 +249 15 577 0107 or email us at [kas@krtams.org](mailto:kas@krtams.org) for more information.

**Entry & Raffle Tickets are at the office now.**

**Limited number of tickets at the door**

Dear Parents and Guardians,

Each day as I walk across our beautiful park-like campus to visit classrooms, I am impressed by your children and their teachers as they go about the very serious 'business of learning'. Learning is a team effort. That team consists of dedicated faculty, our students and our supportive parents. Thank you!

During my classroom visits I watch students from the nursery school to the high school actively engaged in lessons, and/or actively involved in activities such as Physical Education and sport classes. From the early morning at 8 AM when the day begins until the last class that ends at 2:50, and beyond for those who stay until 3:50 or later for After School Activities (ASAP) and sports contests, the children and staff are fully engaged in the 'business of learning'. As a life-long educator, there is nothing more rewarding than to see such meaningful learning taking place every day of every week.

In meetings with our faculty I remind them that in a sense it is the 'job' of our students to dream. It is our responsibility to help them actualize those dreams. As educators we want to equip them with the skills, knowledge and understandings that will support them as they move forward in reaching for their goals and dreams. That is exciting work. As parents I know you to want to do everything you can to help your child succeed in reaching his or her goals and dreams. That is why you have given them the unique opportunity to spend their days with us! KAS provides an educational environment that fosters life-long learning. At KAS, every child is moving to their next level of excellence.

We thank you for your daily support of our staff as they work closely with your child. As a team we are supporting every child's wish to actualize their dreams...

TO REMIND-NEXT WEEK ON THURSDAY DECEMBER 3 IS THE ANNUAL INTERNATIONAL POTLUCK DINNER- THEIR WILL BE WONDERFUL FOOD AND ENTERTAINMENT. I LOOK FORWARD TO SEEING YOU AT THE INTERNATIONAL POTLUCK DINNER.

Sincerely,

**Dr. Rob Beck**  
Superintendent

## A Message from Grade 1

In our Discovery Unit, *Where I Belong*, our class learned about the different communities we are a part of, including our classroom community as well as our school community. We discussed individual needs and wants; our similarities and differences; rights and responsibilities; and, how we can all work together to make our community work.

As part of this unit, the first graders interviewed several community helpers on the KAS campus. The students created the interview questions as a class and took turns asking them to a variety of participants including administrators, office staff, teachers, maintenance and security personal.

Students then wrote and drew pictures about these community helpers. Their writing and illustrations have been compiled into one large book which is now laminated and on display in the library. We invite you to read this with your child to learn about some of the community helpers at our school! Remember to think about how you can contribute to our school culture as a community helper as well.

Thank you,

**Katie Taylor**  
Grade 1

## NEWS FROM KAS SPORTS

### KAS Running Club

Anyone interested in running  
please contact Hanro van der  
Merwe for more details.

Join our Facebook group:

**Khartoum American School Sports**



**Hanro van der Merwe**  
Athletic Director



Dear Parents, Students and Friends,

The end of the first semester is always a very busy and exciting time of the school year for our students and their teachers.

Preparations for the International Potluck Dinner are in full swing and many school trips and field trips take place during this time. Our students, who attended the MUN conference are now back after a very successful conference. Last week, our Grade 6 class visited the Botanical Gardens. Grade 7 and Grade 11 are currently on the Meroe trip. I am confident that they will have a wonderful trip filled with many learning experiences. Grade 9 will also be visiting the National History Museum next week.

Many college applications are due in January, which means that our senior students have to submit all these applications as soon as possible. High school students are also very busy working on final projects for some of their courses and studying for exams. High school exams are going to take place on December 14-16.

Here are some tips for studying for exams:

- Keep in mind that you want to be an active learner, not a passive one. The more you use and manipulate the information, the better you will understand it.
- Do not wait until the night before an exam to study! Of course, you should be regularly reviewing your notes, but the preparation still takes time.
- A good first step in preparation is to read through your notes a couple of times.
- Highlight major topics and subtopics, with the goal of generating an outline of your notes.
- Consider ways of dealing with the information other than those used in class.

Some suggestions:

- Use old worksheets and tests as study guides.
- Make charts, diagrams and graphs.
- Make lists.
- If the subject matter includes structures, practice drawing those structures. Remember that a drawing is useless unless the important structures are labeled.
- One of the most universally effective ways to polish off your study activities is to prepare a self-test. Challenge yourself as severely as you can.
- Don't hesitate to ask for help. Make sure that you see your teacher and/or go the Homework Help Center after school on Sundays, Mondays and Wednesdays if you need help with your assignments or studies.
- Never, ever pull an "All-Nighter" on the night before an exam.

On exam day:

- Try not to "cram" during every spare moment before an exam. This only leads to panic, and then to test anxiety.
- Be physically prepared.
- Get a good night's sleep.
- Eat Healthy!
- Bring necessary writing materials to the exam
- This may seem simple, but go to the bathroom just before the exam. Don't expect your teacher to let you leave the room during the test. You don't want to waste your time either!
- Read the test instructions thoroughly. Many students fail to answer all of the questions asked because of their carelessness.
- Begin immediately and answer the questions that you know first. Then, come back and answer the more difficult questions.
- Review and scan your work before submitting your exam. You can catch missed questions, unanswered essay questions, etc.

I wish all our high school students a lot of success with their exams.

**Susan Boutros**

Middle School/Highschool Childhood Principal

## MATH CORNER

THIS WEEK'S WINNER!



Ahmed Aydin - Grade 2

### Math Minute Questions and Answers

Q

**Kindergarten**

Tricky teens: What number comes after 10?

Place the tricky teen numbers in order: 19, 12, 15, 14, 13, 11, 16, 17, 18

Q

**Grade 1**

Math minute challenge sheet sent home with first grade students.)

Q

**Kindergarten**

An orange costs 8 cents. You bought one orange with two dimes. What would your change be?

# Model United Nations A Success!

Last week our Model United Nations students attended two conferences: THIMUN in Singapore and KICSMUN here in Khartoum. Here is what they had to say about their experience:

"It was nice to know all these people from different diversities and to be engaged in such conferences, talking about serious issues happening all around the world. Not only that but the fact that this was my last KICSMUN really triggered a lot of emotions because not only did I enjoy debating, but hopefully I wish to continue doing MUN in University." **Mariam Elsanousi (Grade 12).**

"My experience at KICSMUN allowed me to engage with so many other students, some of which I formed some friendships with. As this is my last year in MUN, it was great to observe myself develop as a better delegate, and to get so much insight on the world's issues with so many people with similar and different perspectives." **Hiba Salih (Grade 12).**

"KICSMUN was not only a blast, but a memorable experience." **Ahmed Seif (Grade 10).**

"My experience at THIMUN was unforgettable and something I can't wait to do again in the future. It takes me outside of my comfort zone to meet new people and helps with public speaking and debate." **Mohamed Gamil (Grade 10).**

"My experience at KICSMUN was a memorable one, from learning debate procedure and managing the delegate. At the end of the day MUN is about the delegates and how people are the best representation of a nation." **Nikhil Rawat (Grade 10).**

"I encourage everyone to go to THIMUN. It's a great chance to meet new people and step outside your comfort zone." **Sumin Park (Grade 10).**

"KICSMUN was one of the most memorable school experiences I have encountered. The debate was really formal and taught me many things about other countries positions on the issue 'making the Middle East a Nuclear Free Zone'. At some times, some delegates would actually fight verbally on the behalf of the country they were representing, which was one of the funny parts of the conference." **Hassabo Omer (Grade 11).**

"THIMUN was a great experience for me because I met people from different schools around the world and it was nice socializing with people in my council and outside my council and making new friends." **Omnia Alzain (Grade 10).**

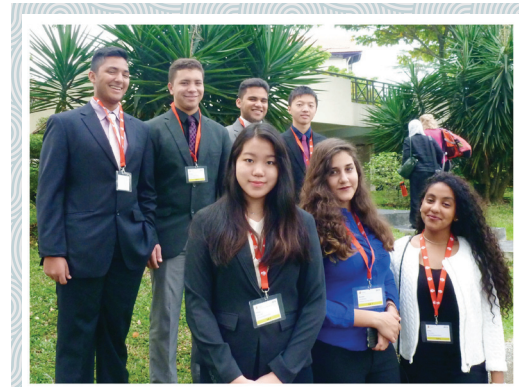
"I was fortunate enough to attend THIMUN last year and KICSMUN this year. My experience this year at KICSMUN was amazing and I met so many good people their that helped me out. The food at KICS was great and it was well organized. In my opinion the experience at KICSMUN was more enjoyable for me than THIMUN." **Ibrahim Ibrahim (Grade 12).**

"Model United Nations was difficult at first. I was scared to go up to the podium and state my country's opinion and I was worried if the other delegates attack me. I felt like I was being embarrassed, but this was only in my first conference. After a while, I got the confidence to state my position and soon the podium was so comfortable. Still, there are some difficulties but it's worth it. I guarantee it, try it then comment about Model United Nations. It helped me and I'm sure it will help you too." **Recue Hwang (Grade 10).**

"The MUN conference was very fun and memorable. I learned a lot of things from this experience but wouldn't do it again. The most difficult part was that it was very tiring and sometimes stressful because we got a lot of pressure from the other delegates. The delegates were very passionate and motivated and very helpful at the same time. If you didn't understand any of it, they wouldn't mind to explain any of it in regular english. I also learned a lot of vocabulary in the conference because that was the only way you could speak in the conference. This was conference with mixed emotions and wouldn't mind doing it again, but not for longer than 2 hours." **Gennayro Hoogdorp (Grade 10)**

"There are two types of people in THIMUN, either over confident or super intelligent, and I was the third type. Most important thing to do in THIMUN is not the resolution, it's making friends, because your friends will solve all the problems with you." **Ruifan Wang (Grade 11).**

"KICSMUN was a very exciting and delightful debate, I am very pleased about the Security Council, because we had a very interesting topic (ISIS), which was a very fulfilling debate and was fun and meeting other people from other schools was very nice." **Ammro Giha (Grade 10).**



Jocelyn Urkow

Hight School/Middle School Social Studies

Minette van der Bijl

Hight School/Middle School English Department

## Saying of the week

**To be Left In The Lurch** means you have been left at a disadvantage, usually by someone close to you. There is an old French game of dice called 'lourche' - the object of which is to leave your opponent way behind you on the score card. When this happens, the trailing opponent incurs a lourche (a disadvantage). The phrase became anglicised via the card game of cribbage. During the scoring process if a player reaches 51 holes on the cribbage board, before another reaches 31, the trailing player is deemed to have been left in the lurch. It can also be noted that once a winner has placed his peg in the final hole of the score board, causing the game to be over, he is considered to be **Pegged Out**, a phrase used to described being exhausted or finished for the time being. 🍵